



Aiducation
International



Interpretation Guidelines Philippines

Understanding your scholars academic achievement & the education system in the Philippines

CONTENT OVERVIEW

1. Understanding the Philippines education system
2. Your personal Impact Report
 - 2.1 Interpretation of the school report in the Philippines(2015/2016)
 - 2.2 Interpretation of the school report in the Philippines(2014/2015)
 - 2.3 Progress report for the Philippines
3. What are the challenges that Aiducation International is trying to address?
4. Our four year program in the Philippines and the lifelong commitment thereafter
5. Who are our Partners?
6. Our Alumni Network “AiduLink” and our Thank you!

INTERPRETATION OF THE SCHOOL REPORT IN THE PHILIPPINES

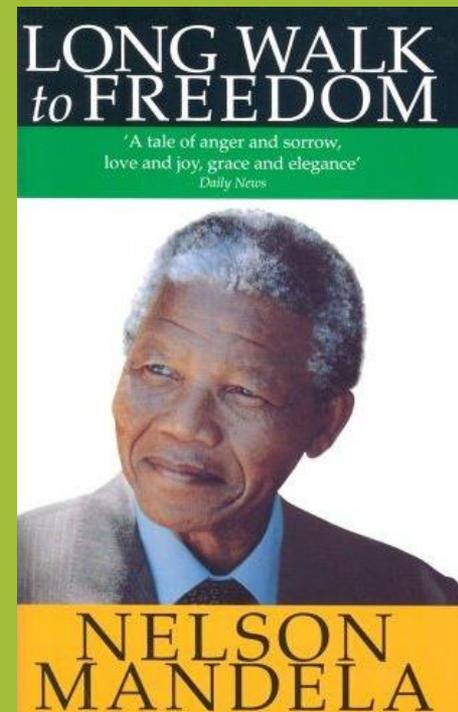


Aiducation
International

«Education is the great engine of personal development. It is through education that the daughter of a peasant farmer can become a doctor, that the son of a mineworker can become head of the mine, that a child of farmworkers can become president of a great nation.»

Nelson Rholihlahla Mandela

in his autobiography "Long Walk to Freedom"; he himself is the ultimate example of our 2nd belief (see our brochure): that people, once educated, are the great engine for the development of nations.



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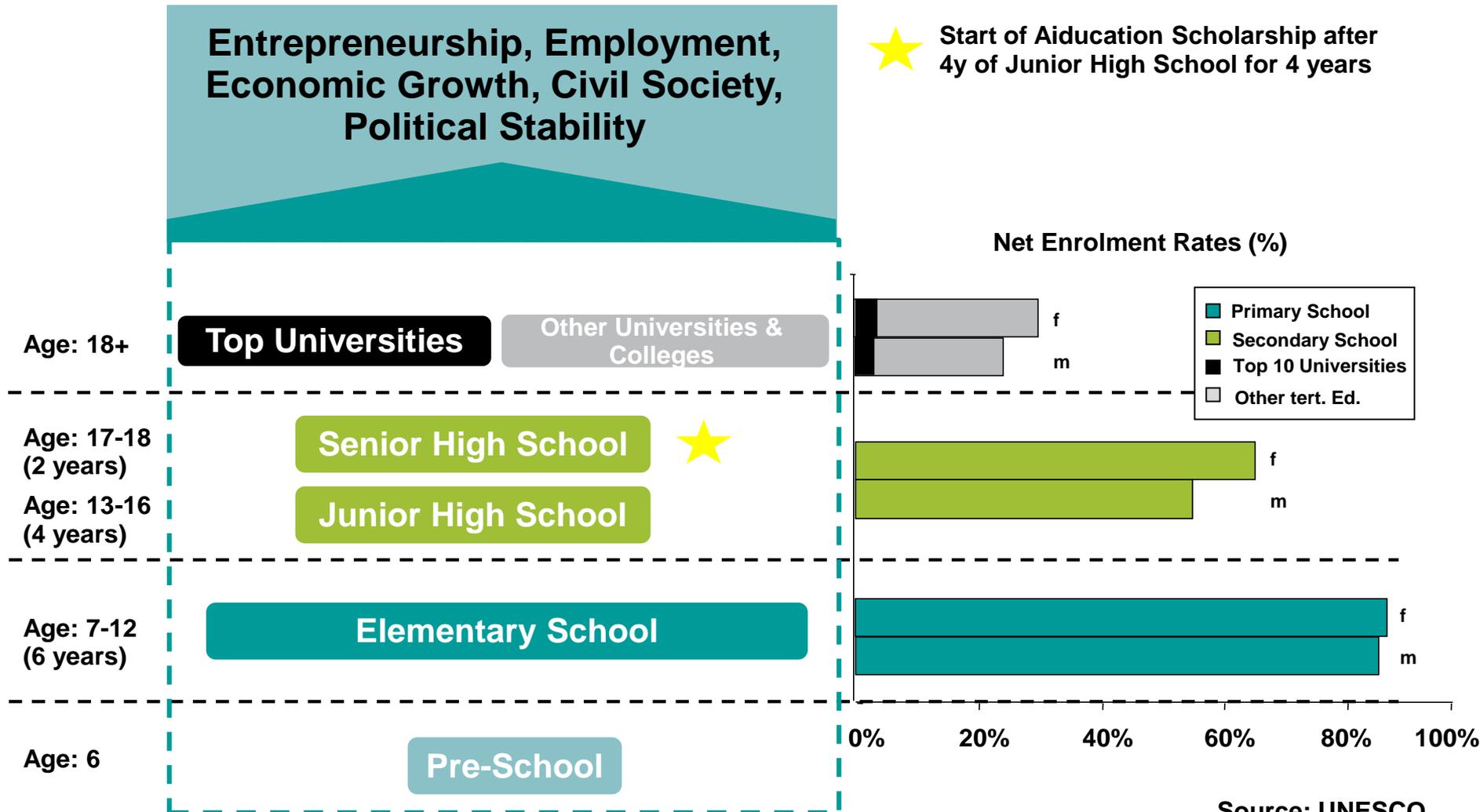
5. Who are our Partners?

6. Our Alumni Network “AiduLink” and our Thank you!

NEW PHILIPPINE'S EDUCATION SYSTEM (from School Year 2015/2016 onwards)

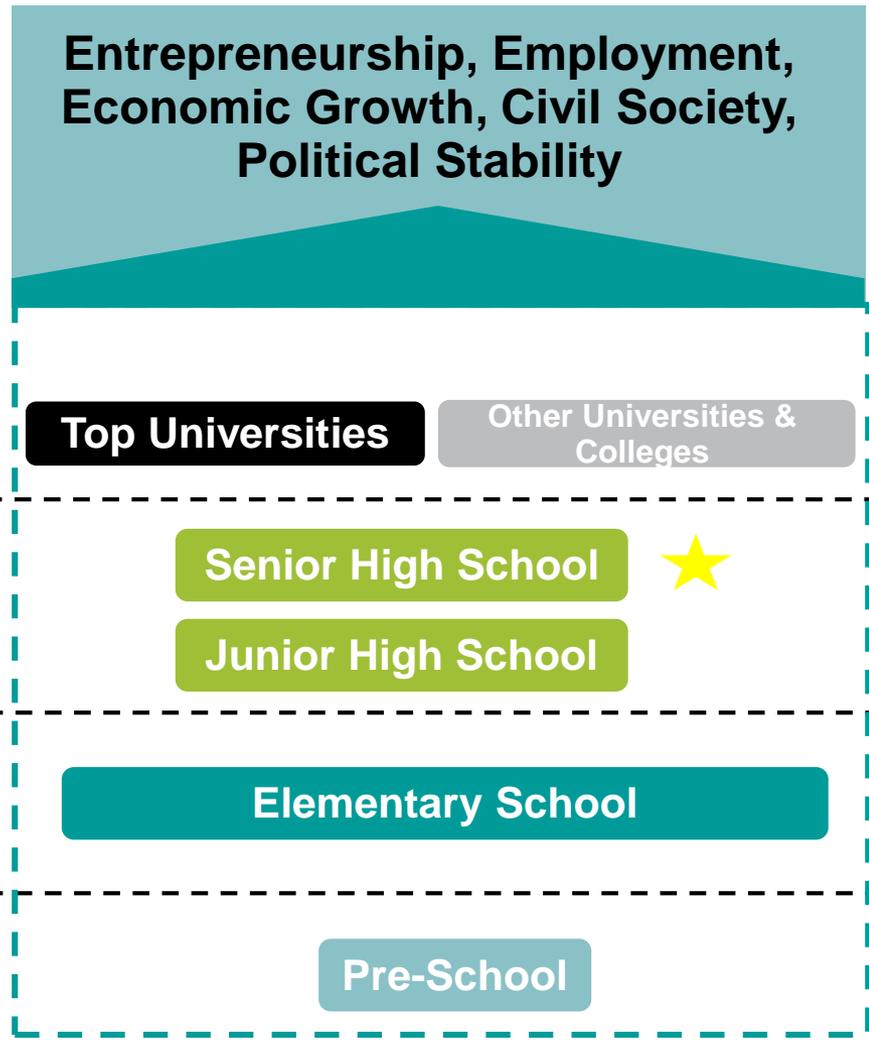
Entrepreneurship, Employment,
Economic Growth, Civil Society,
Political Stability

★ Start of Aiducation Scholarship after 4y of Junior High School for 4 years



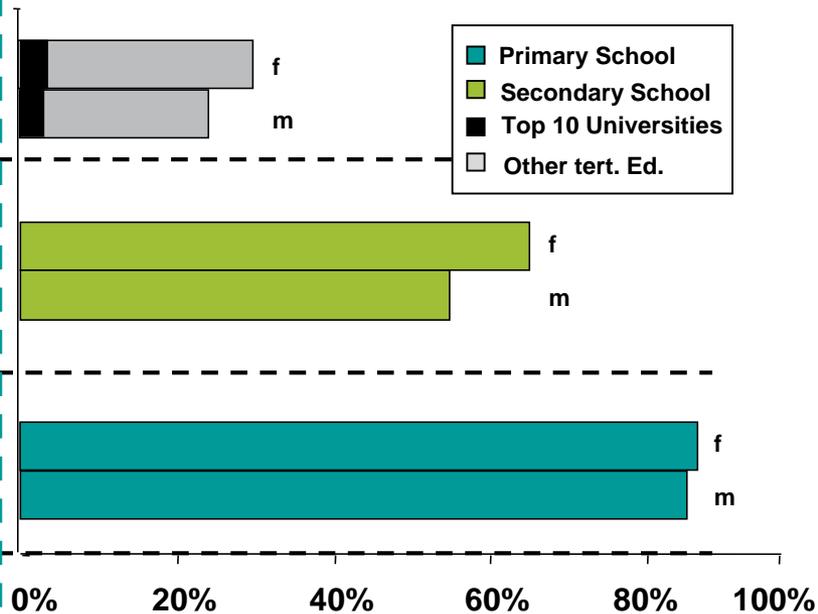
Source: UNESCO

OLD PHILIPPINE'S EDUCATION SYSTEM (until Schoolyear 2014/2015)



★ Start of Aiducation Scholarship after 2y of Junior High School for 4 years

Net Enrolment Rates (%)



Source: UNESCO

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YOUR PERSONAL IMPACT REPORT



It is our goal that you receive your personal Impact Report of your scholar every year. It is composed out of the school report and a progress report of Aiducation International that the students have to hand in annually.

With your personal Impact Report we would like to show you what a positive influence your support effects.

Below you will find the grade scale, examples of school reports, that will help you to interpret the grade of your scholar and an example for a progress report.

INTERPRETATION OF THE SCHOOL REPORT TERMINOLOGY AND GRADE SCALE

New Grading System from Department of Education

DESCRIPTOR	GRADING SCALE
Outstanding / Advanced	90 – 100
Very Satisfactory / Proficient	85 – 89
Satisfactory / Approaching Proficiency	80 – 84
Fairly Satisfactory / Developing	75 – 79
Did Not Meet Expectations / Beginning	Below 75

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THE SCHOOL REPORT OFFERS GREAT INSIGHTS INTO THE ACADEMIC PROGRESS OF YOUR STUDENT (Example 1)



1

Republic of the Philippines
Department of Education
National Capital Region
Division Office of Marikina City
STA. ELENA HIGH SCHOOL

DepED

PROGRESS REPORT CARD

Name: Mary Jane T. Sex: Female
Year & Sec: 10 - MA702 Curriculum: E-11/STP Prog.
Age: 15 School Year: 2015 - 2016

2 Learning Areas

Learning Areas	Quarter				Final Grade	Remarks
	1	2	3	4		
FILIPINO	96	93	90	92	92.75	Pro meritor
ENGLISH	88	88	89	90	88.75	Pro meritor
MATHEMATICS	96	97	97	98	97.00	Pro meritor
SCIENCE	93	94	94	96	94.25	Pro meritor
ARALING PANLIPUNAN (AP)	91	90	99	99	94.75	Pro meritor
TECHNOLOGY & LIVELIHOOD EDUCATION (TLE)						
M.A.P.E.H.	93	95	97	97	95.50	Pro meritor
Music	91	94	97	97	94.25	Pro meritor
Arts	90	94	96	97	94.25	Pro meritor
P.E.	95	95	96	97	95.75	Pro meritor
Health	96	96	97	98	96.00	Pro meritor
EDUKASYON SA PAGPAPAKATAO (EaP)	96	90	92	94	90.50	Pro meritor
SPECIALIZATION / ELECTIVE						
ELECTRONICS	93	93	93	95	93.50	Pro meritor
RESEARCH II	89	91	95	97	93.00	Pro meritor
General Average					93.25P	

Legend:
Descriptors Grading Scale Remarks
Outstanding 90—100 Passed
Very Satisfactory 85—89 Passed
Satisfactory 80—84 Passed
Fairly Satisfactory 75—79 Passed
Did Not Meet Expectations Below 75 Failed

Advised: NOREEN D. MARBORGU Principal: EMILIO G. SANTOS

3

REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statements	Quarter			
		1	2	3	4
1. Makadyon	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others	AO	AO	AO	AO
	Shows adherence to ethical principles by upholding truth	AO	AO	AO	AO
2. Makatao	Is sensitive to individual, social, and cultural differences	AO	AO	AO	AO
	Demonstrates contributions toward solidarity	AO	AO	AO	AO
3. Makakalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically	AO	AO	AO	AO
4. Makabansa	Demonstrate pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen	AO	AO	AO	AO
	Demonstrate appropriate behavior in carrying out activities in the school, community, and country	AO	AO	AO	AO

Legend:
Marking Non-numerical Rating
AO Always Observed
SO Sometimes Observed
RO Rarely Observed
NO Not Observed

1 Institutional & Personal Information: The student is part of a science and technology program of the school, taking subjects within the special science curriculum. It further shows the student's sex, age (15 years old), grade level (10th grade), and school year that the student is currently in.

2 Grades & Terms: Mary Jane has taken 14 subjects during the school year 2015 - 2016 over 4 quarters. Her grade in the subject MAPEH is the average of her grades in *Music, Arts, Physical Education, and Health*. These 4 subjects make up the MAPEH component. Her grades are very good as she has received "Outstanding" in most of her subjects and some "Very Satisfactory" grades in English. She also got an "Outstanding" grade for the general average for her last year in junior high school.

3 Report on Learner's Observed Values: These are the dispositions, attitudes, values, and behavior the public school hopes to develop in their students. An "AO" rating means that these values are "Always Observed", an "SO" rating means "Sometimes Observed", an "RO" rating means "Rarely Observed," and an "NO" rating means "Not Observed". It can be seen that Mary Jane's performance are all "AOs" based on the teacher's subjective rating.

4 Attendance Record: Here we can see how her school attendance was during the school year (10 months). One can see that Mary Jane has only been absent for 5 days out of the total 201 days that she needs to spend in school.

REPORT ON ATTENDANCE

	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Total
No. of School days	31	28	31	30	31	30	31	31	30	31	30	31	31	30	31	201
No. of days present	31	28	31	31	31	30	31	31	30	31	30	31	31	30	31	196
No. of days absent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5

PARENT / GUARDIAN'S SIGNATURE

1st Quarter _____
2nd Quarter _____
3rd Quarter _____
4th Quarter _____

5 Parent/ Guardian's Signature: The student's parent or guardian signs the student's report card at the end of every quarter to make sure that they have received and read it.

Certificate of Transfer

Admitted to Grade: _____ Section: _____
Eligibility for Admission to Grade: _____
Approved: _____

Principal _____ Teacher _____
Cancellation of Eligibility to Transfer
Admitted in: _____
Date: _____
Principal _____

6 Yearend Assessment: Some teachers fill this portion up at the end of the school year to indicate that the student is already eligible to move to the next year level.

THE SCHOOL REPORT OFFERS GREAT INSIGHTS INTO THE ACADEMIC PROGRESS OF YOUR STUDENT (Example 2)



1 Republic of the Philippines
Department of Education
Division of City Schools - Marikina City
MARIKINA SCIENCE HIGH SCHOOL
PROGRESS REPORT CARD

DepEd 138

Student Name: Joshua P. [Redacted]
Age: 15 1/2
Year and Sec: 10 - Rizal

Adviser: Emelle M. Estarza
Curriculum SCIENCE (K12)
Gender: M

2 SECTION ON LEARNING PROGRESS AND ACHIEVEMENT

SUBJECTS	PERIODIC RATING				Final Grade	Remarks
	1	2	3	4		
Science 10	93	90	91	93	91.75	Passed
Mathematics 10	89	96	91	87	90.75	Passed
English 10	89	92	91	95	91.75	Passed
Arts 10	89	89	91	93	90.50	Passed
Health/Physical Education 10	88	93	88	92	90.25	Passed
Music 10	94	94	93	95	94.00	Passed
Physical Education 10	94	96	92	96	94.50	Passed
Health 10	89	94	93	95	93.00	Passed
Physical Education 10	97	95	94	95	95.25	Passed
Health 10	94	92	91	94	92.75	Passed
Physical Education	96	93	93	94	94.00	Passed
Physical Education	95	93	89	97	93.50	Passed
Physical Education (Pagsasalat) 10	89	92	87	87	89.75	Passed
Research 10 (Experimental Research)	85	93	95	93	91.50	Passed
Physical Education	83	92	93	93	90.25	Passed
Foreign Language (Mandarin II)	92	85	93	91	90.25	Passed
GENERAL AVERAGE					91.94	Passed

3 GRADE

	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	TOTAL
Days Present	21	22	19	21	22	20	14	20	21	1	1	201
Days Absent	21	22	17.5	20	22	20	13	20	20	21	1	197.5
Absent %	0	0	1.5	1	0	1	0	0	0	0	0	3.5

4 DESCRIPTORS

DESCRIPTORS	GRADING SCALE	REMARKS
Outstanding	90 - 100	Passed
Very Satisfactory	85 - 89	Passed
Satisfactory	80 - 84	Passed
Fairly Satisfactory	75 - 79	Passed
Did not Meet Expectations	Below 75	Failed

5 REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statement	Quarta.			
		1	2	3	4
Maka-Diyos	Expresses one's spiritual beliefs while respecting spiritual beliefs of others	SO	SO	AO	AO
Makatao	Shows adherence to ethical principles by upholding truth	SO	SO	AO	AO
Makatao	Is sensitive to individual social and cultural differences	SO	SO	AO	AO
Makatao	Demonstrates contribution toward solidarity	AO	AO	AO	AO
Makakatauhan	Cares for environment and utilizes resources wisely and judiciously	AO	AO	AO	AO
Makabansa	Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen	SO	SO	AO	AO
Makabansa	Demonstrates appropriate behavior in carrying out activities in the school, community and country	SO	SO	AO	AO

6 To be classified as Grade 11
Date Issued: Apr 04, 2016
Emelle M. Estarza
Alberto C. Vilamor
Principal III

- 1 Institutional & Personal Information:** The student studies in a science high school where they follow a special science curriculum. It shows that the student is 15 ½ years old and in his 10th grade in junior high school during the school year 2015 – 2016.
- 2 Grades & Terms:** Joshua has taken 15 subjects during the school year 2015 - 2016 over 4 quarters. His grade in the subject MAPEH is the average of his grades in *Music, Arts, Physical Education, and Health*. These 4 subjects make up the MAPEH component. His grades are very good as he has received mostly “Outstanding” in all of his subjects. He also got an “Outstanding” grade for the general average for his last year in junior high school.
- 3 Attendance Record:** Here we can see how his school attendance was during the school year (10 months). One can see that Joshua has only been absent for 3.5 days out of the total 201 days that he needs to spend in school.
- 4 Description:** The interpretation of the grading system is explained in this portion.
- 5 Report on Learner’s Observed Values:** These are the dispositions, attitudes, values, and behavior the public school hopes to develop in their students. An “AO” rating means that these values are “Always Observed”, an “SO” rating means “Sometimes Observed”, an “RO” rating means “Rarely Observed,” and an “NO” rating means “Not Observed”. It can be seen that Joshua’s performance are dominantly “AOs” based on the teacher’s subjective rating.
- 6 Yearend Assessment:** It can be seen that Joshua finished the school year and is now eligible to transfer to Grade 11.

THE SCHOOL REPORT OFFERS GREAT INSIGHTS INTO THE ACADEMIC PROGRESS OF YOUR STUDENT (Example 3)



1

Appendix C
REPORT ON ATTENDANCE

	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	Total
No. of school days	21	18	18	21	20	18	14	22	23	25	1	201
No. of days present	21	18	18	21	20	18	14	22	23	25	1	201
No. of days absent	0	0	0	0	0	0	0	0	0	0	0	0

PARENT / GUARDIAN'S SIGNATURE

1st Quarter _____

2nd Quarter _____

3rd Quarter _____

4th Quarter _____

2

DepED FORM 138

Republic of the Philippines
Department of Education

LRN: 136542-050058

National Capital Region
Region
Quezon City
Division
II
District
Batasan Hills National High School
School

Name: _____ April T. _____

Age: 15 Sex: Female

Grade: 10 Section: STE - Centaurus

School Year: 2015 - 2016

Dear Parent:
This report card shows the ability and progress your child has made in the different learning areas as well as his/her core values.
The School welcomes you should you desire to know more about your child's progress.

Wilver F. Bisquera
WILVER F. BISQUERA
Teacher

Diego M. Amid
DIEGO M. AMID, Ph.D
Principal

3

Certificate of Transfer

Admitted to Grade: 10 Section: STE - Centaurus

Eligibility for Admission to Grade: 11

Approved: *Diego M. Amid*
DIEGO M. AMID, Ph.D WILVER F. BISQUERA
Principal Teacher

Cancellation of Eligibility to Transfer

Admitted in: _____
Date: _____
Principal

1 Attendance Record: Here we can see how April's school attendance was during the school year (10 months). One can see that she never missed a day!

2 Institutional & Personal Information: April is part of a science and technology program of the school, taking subjects within the special science curriculum. It further shows her sex, age (15-years-old), grade level, and school year that she is currently in.

3 Yearend Assessment: It can be seen that April finished the school year and is now eligible to enrol in Grade 11.

THE SCHOOL REPORT OFFERS GREAT INSIGHTS INTO THE ACADEMIC PROGRESS OF YOUR STUDENT (Example 4)

4 Appendix C
REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Learning Areas	Quarter				Final Grade	Remarks
	1	2	3	4		
Filipino 10	91	96	94	95	94.00	Passed
English 10	92	94	95	94	93.75	Passed
Mathematics 10	87	94	93	97	92.75	Passed
Science 10	97	96	99	93	96.25	Passed
Araling Panlipunan (AP) 10	96	97	98	99	97.50	Passed
Technology and Livelihood Education 10 (TLE) Electronics	94	95	96	97	95.50	Passed
MAPEH 10	93	94	96	96	94.75	Passed
Music 10	94	91	94	94	93.25	Passed
Arts 10	93	90	94	95	93.00	Passed
PE 10	95	97	97	97	96.50	Passed
Health 10	89	96	97	97	94.75	Passed
Drafting	91	91	88	95	91.25	Passed
Edukasyon sa Pagpapahalaga at Pagpapakatao 10 (EPP)	95	92	93	94	93.50	Passed
Pre-Calculus	87	89	91	93	90.00	Passed
Research	92	90	89	95	91.50	Passed
Advanced Physics	92	94	95	92	93.25	Passed
PROMOTED	General Average				93.667	

Legend

	Grading Scale
Outstanding	90 - 100
Very Satisfactory	85 - 89
Satisfactory	80 - 84
Fairly Satisfactory	75 - 79
Did not Meet Expectations	Below 75

5 REPORT ON LEARNER'S OBSERVED VALUES

Core Values	Behavior Statements	Quarter			
		1	2	3	4
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others	AO	AO	AO	AO
	Shows adherence to ethical principles by upholding truth	AO	AO	AO	AO
2. Makatao	Is sensitive to individual, social, and cultural differences	AO	AO	AO	AO
	Demonstrates contributions toward solidarity	AO	AO	AO	AO
3. Maka-Kalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically	AO	AO	AO	AO
4. Maka-Bansa	Demonstrates pride in being Filipino; exercises the rights and responsibilities of a Filipino citizen	AO	AO	AO	AO
	Demonstrates appropriate behavior in carrying out activities in the school, community, and country	AO	AO	AO	AO

Marking

AO	Always Observed
SO	Sometimes Observed
RO	Rarely Observed
NO	Not Observed

Non-numerical Rating

4 **Grades & Terms:** April has taken 15 subjects during the school year 2015 - 2016 over 4 quarters. Her grade in the subject MAPEH is the average of her grades in *Music, Arts, Physical Education, and Health*. These 4 subjects make up the MAPEH component. Her grades are very good as she has received almost perfect "Outstanding" in all of her subjects. She also got an "Outstanding" grade for the general average for her last year in junior high school.

5 **Report on Learner's Observed Values:** These are the dispositions, attitudes, values, and behavior the public school hopes to develop in their students. An "AO" rating means that these values are "Always Observed", an "SO" rating means "Sometimes Observed", an "RO" rating means "Rarely Observed," and an "NO" rating means "Not Observed". It can be seen that April's performance are all "AOs" based on the teacher's subjective rating.

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THE SCHOOL REPORT OFFERS GREAT INSIGHTS INTO THE ACADEMIC PROGRESS OF YOUR STUDENT (Example 1)



M-2 LRN: 305320 152630

1 **Republika ng Pilipinas**
Kagawaran ng Edukasyon
Kawanihan ng Edukasyong Pambansang
SANGAY NG MGA PAARALANG LUNGSOD
District II, Quezon City, Metro Manila

2 **PAMBANSANG PAARALANG SEKUNDARYA NG BATASAN HILLS**
ENGINEERING AND SCIENCE EDUCATION PROGRAM

Pangalan: Mark Jumel P.
Kapanganakan: Nobyembre 12, 1998
Kasarian: Lalaki Gulang: 15
Kurikulum: special science curriculum
Taon at Pangkat: IV-ORION Taong Pampaaralan: 2014-15

3 **ULAT TUNGKOL SA PAG-UNLAD**

MGA ASIGNATURA	1	2	3	4	Huling Merit	Yunit	Pagpapasabi
FILIPINO	92	94	96	98	95.20	1.2	Pasa
ENGLISH	85	85	90	90	87.50	1.5	Pasa
MATH	95	97	92	97	96.25	1.5	Pasa
SCIENCE	92	91	90	85	87.50	1.5	Pasa
MAKABAYAN	91	93	93	95	93.25	1.5	Pasa
*Araling Pantupunan	91	93	93	97	93.50	1.2	Pasa
*TLE (THE)	89	93	93	95	92.50	1.2	Pasa
*MAPEH (PEHM)	94	94	95	94	94.25	1.2	Pasa
*EP (incl. RHGP)	92	91	92	96	92.75	0.9	Pasa
*CAT (6TH year)							1.3 Pasa
Adv Chem	85	85	91	91	88.00	1.4	Pasa
Research	86	89	89	95	89.50	1.5	Pasa
							8.5

4 **Batangkas ng Pagmamarka:** EP

BUWAN NG:	HUNYO	HULYO	AGOSTO	SEPT.	OKT.	NOB.	DISE	HABERO	PEB.	MARSO	ABRIL	MAYO	KABULIAN
Arewa na May Pasaok	20	18	20	20	22	20	18	22	21	26	-	-	20
Arewa na Ipinasaok	20	18	19	20	23	20	18	22	21	26	-	-	20
Arewa na Nabuhil													

5 **PUNA NG TAGAPAYO**
UNANG ULAT: Deatinhin ang mataas na marka
IKALAWANG ULAT: Technology and pacisipal
IKATLONG ULAT: Kapagpapalitan ng pagpapalitan
IKAAPAT NA ULAT: Malaya ng Pagpapalitan

6 **PAG-UNLAD SA PANGKALUBSANG GAWI KASANAYAN**
SALOOBIN AT KAGANDAHANG ASAL

Hasa ibaba ang ilang mga kasanayan at mga saloobin na nililingang ng paaralan. A katutuhan ng bituin (*) sa hanay ng pagpapahalaga: LUBHANG KASAYA-SAYA, AN TSEK (*), KASAYA-SAYA, ang aksis (x) - KALAWANG PA-ANG HIGIT NA PAGSISIBIG

	1	2	3	4	Pagpapasabi
Pag-unlad sa pangkalahatang gawing	✓	✓	✓	✓	✓
Nagpapalitan ng pangkalahatang saloobin at gawing at malinam na kasanayan	✓	✓	✓	✓	✓
Sumasunod sa mga pamamagitan ng pagpapalitan	✓	✓	✓	✓	✓
Pag-unlad sa mga gawing, mga kasanayan, at mga saloobin may katutuhan sa pagpapalitan	✓	✓	✓	✓	★
Hagtatagay ng disiplina sa wasto at matatag na katutuhan	✓	✓	✓	✓	★
Matatag sa maghahati ng gawing hango sitwasyon ito at nagtatapos nang matatag at matatag	✓	✓	✓	✓	✓
Matatag na pinapanatili ang saloobin ng gawing	✓	✓	✓	✓	✓
Pag-unlad sa pagpapalitan at pang-likut na katutuhan	✓	✓	✓	✓	✓
Nagpapalitan ng pagpapalitan sa kasanayan at pagkatapos ng kasanayan	✓	✓	✓	✓	✓
Katutuhan ng pagpapalitan sa mga bagong kasanayan	✓	✓	✓	✓	✓
Matatag, masamantalang, matatag, at matatag, matatag, at may dalang pangkalahatang	✓	✓	✓	✓	✓
Matatag na pagpapalitan at kasanayan sa iba pang katutuhan	✓	✓	✓	✓	✓
Mangyong hanapang-pang ng mga manghahati at pamamagitan ng iba	✓	✓	✓	✓	✓
Katutuhan ng matatag na pagpapalitan ng katutuhan sa iba pang katutuhan	✓	✓	✓	✓	✓
Matatag sa Dekalidad Lantad	✓	✓	✓	✓	✓
Nagpapalitan ng mga ulat at gawing sa katutuhan	✓	✓	✓	✓	✓
Mga gawing na katutuhan	✓	✓	✓	✓	✓

3 **Batangkas ng Pagmamarka:** EP

4 **Karapat-dapat na tilap at langganin sa**
May pamang yunit sa _____
Kulang ng yunit sa _____
Yunit sa opsyonal sa _____
Petse: Mark Jumel P.
Alexander G. Aparis
Gawang Tagapayo

GRADUATED
21 MAY 2015

DR. DIEGO M. AMI
PRINCIPAL IV
Panong-Guro

Iluhanda ni: AM Sinuri ni: SPG

- Institutional & Personal Information:** The student is part of an engineering and science program of the school, taking subjects within the special science curriculum. It further shows the student's date of birth, sex, year level, and school year that the student is currently in.
- Grades & Terms:** Mark Jumel has taken 11 subjects during the school year 2014 - 2015 over 4 quarters. His grade in the subject MAKABAYAN is the average of his grades in Social Studies, *Technology and Livelihood Education (TLE)*, *Music, Arts, and Physical Education (MAPEH)*, and *Edukasyon sa Pagpapakatao (EsP) – strengthening the moral fibre of society*. These 4 subjects make up the MAKABAYAN component. His grades are very good as he has received mostly “Advanced” and some “Proficient” in all subjects. He also got an “Proficient” grade for the general average for his last year in high school.
- Attendance Record:** Here we can see how his school attendance was during the school year (10 months). One can see that he was never late in class and has not missed a day!
- Yearend Assessment:** It can be seen that Mark Jumel finished the school year and has already graduated from high school.
- Teacher's Remarks:** Apart from the grades, the teacher gives subjective qualitative remarks on Mark Jumel's performance for each quarter. It can be seen that the teacher had nothing but praises for his good academic performance.
- Attitude, Values, and Disposition Development:** These are the dispositions, attitudes, values, and behavior the public school hopes to develop in their students. A star (★) rating means “exceeds expectations”, a check (✓) means “meets expectations”, and an X (x) means “needs improvement”. It can be seen that Mark Jumel's performance are mostly stars and checks, based on the teacher's subjective rating.

THE SCHOOL REPORT OFFERS GREAT INSIGHTS INTO THE ACADEMIC PROGRESS OF YOUR STUDENT (Example 2)



1 **DepEd Form 138-A**

Republika ng Pilipinas
Kagawaran ng Edukasyon
Pambansang Pampangon Rehiyon
Sangay ng Paaralang Lungsod Quezon
Paaralang Sekundarya ng Justice Cecilia Muñoz Palma
Payatas B. Lungsod Quezon

Pangalan: Cee Jhay B. Katarian Lalaki
Kapanganakan: November 19, 1998 Gulang: 15
Kurikulum: B.E.C. Culang: 15
Taon at Pangkat: IV - Alexander A.A.N.: 205 837 120 210
Taong Pampaaralan: 2014 - 2015

2 **ULAT TUNGKOL SA PAG-UNLAD NG MARKA**

MGA ASIGNATURA	Markahan				Huling Marka	Yunit	Pagpapasiya
	1	2	3	4			
English IV	80	90	95	90	87.50	1.5	Paala
Science IV	91	96	94	92	93.25	1.0	Paala
Mathematics IV	99	99	99	99	99.13	1.5	Paala
Filipino IV	93	95	94	92	93.62	1.2	Paala
Araling Panlipunan IV	92	94	95	96	94.38	1.3	Paala
Edukasyon sa Pagpapahalaga IV	89	93	94	97	93.38	1.4	Paala
CP-TLE IV	93	94	96	98	94.50	1.2	Paala
MAPEH IV	93	94	95	95	94.20	1.2	Paala
CAT						1.3	Paala
MAKABAYAN IV	92	92	95	96	94.00		Paala

Bilangkas ng pagmarka: Averaging Panglahatang marka: 93.985

3 **ULAT NG PAGPASAOK**

	Hunyo	Hulugyo	Agosto	Setyembre	Okubre	Novyembre	Disyembre	Enero	Pebrero	Marsa	Abril	KABUUAN
Bilang ng aral sa mag-aaral	20	22	19	22	23	20	19	20	20	20	20	201
Bilang ng laral sa pagsasao	20	22	19	22	23	20	19	20	20	20	20	201
Bilang ng laral sa huli	0	0	0	0	0	0	0	0	0	0	0	5

Karapat-dapat na titik at tangkilap sa: Kalakiya

May pangang yunit sa: Wala

May kalang na yunit sa: Wala

Pena: Marsa 26, 2015

Concepcion M. MONTE
JUANITA C. ALAJAR

4

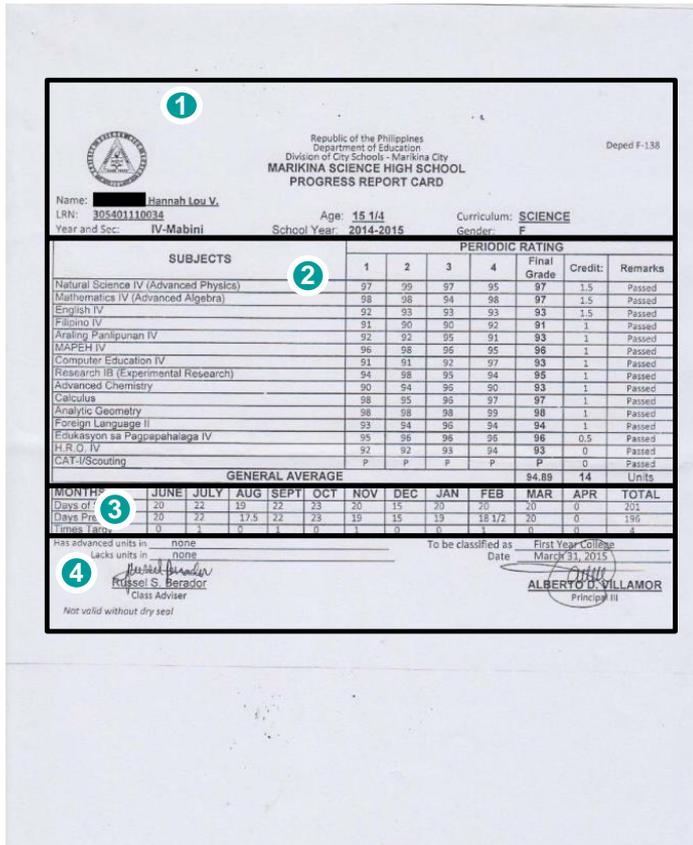
7 Awards received: Valedictorian
Vice Presidential Award for Excellence
Philippine Senate Academic Excellence

Ekonomista ng Taon
Huwaran sa Kabutihan
Math Wizard of the Year
Excellent Leadership in YES-D

- 1 Institutional & Personal Information:** This portion shows the student's basic information including sex, birthdate, age (15 years old), section, and the school year he is currently in. It further shows that the student is in his 4th year in high school under the Basic Education Curriculum.
- 2 Grades & Terms:** Cee Jhay has attended 9 subjects during the school year 2014 - 2015 over 4 quarters. His grades are very good as he has received almost perfect "Advanced" grades! His general average for this school year is also "Advanced".
- 3 Attendance Record:** Here we can see how his school attendance was during the school year (10 months). Even though he has been late for five (5) times throughout the whole school year, one can see that he has not missed a day!
- 4 Yearend Assessment:** It can be seen that Cee Jhay finished the school year: he has already graduated from high school and is eligible to start college.
- 5 Attitude, Values, and Disposition Development:** These are the dispositions, attitudes, values, and behavior the public school hopes to develop in their students. A rating of "A" means "exceeds expectations," "B" means "meets expectations," and "C" means "needs improvement," respectively. It can be noted that Cee Jhay's performance are almost 100% As based on the teacher's subjective rating.
- 6 Teacher's Remarks:** Apart from the grades, the teacher gives subjective qualitative remarks on Cee Jhay's performance in each quarter. The teacher commended his good characteristics as well as his excellent academic performance.
- 7 Others:** Sometimes the teachers put a personal note about the student. Listed here are Cee Jhay's awards and accomplishments including being the class valedictorian (1st rank in his batch) and receiving other excellence awards.
- *** **MAKABAYAN** is the average of his grades in Araling Panlipunan, Technology and Livelihood Education (TLE), Music, Arts, and Physical Education (MAPEH), and Edukasyon sa Pagpapakatao (EP). These 4 subjects make up the MAKABAYAN component.

THE SCHOOL REPORT OFFERS GREAT INSIGHTS INTO THE ACADEMIC PROGRESS OF YOUR STUDENT (Example 3)

- 1 **Institutional & Personal Information:** The student studies in a science high school where they follow a special science curriculum. It shows that the student is 15 years old and in her fourth year of high school during the school year 2014 – 2015.
- 2 **Grades & Terms:** Hannah has attended 15 subjects during the school year 2014 - 2015 over 4 quarters. Her grades are very good as she has received straight “Advanced” grades! Her general average for this school year is also “Advanced”.
- 3 **Attendance Record:** Here we can see how her school attendance was during the school year (10 months). Even though she has been late for four (4) times throughout the whole school year, one can see that she has not missed a single day in school!
- 4 **Yearend Assessment:** It can be seen here that Hannah is now eligible to start college.



Republic of the Philippines
Department of Education
Division of City Schools - Marikina City
MARIKINA SCIENCE HIGH SCHOOL
PROGRESS REPORT CARD
DepEd F-138

Name: **Hannah Lou V.**
LRN: **20520110034** Age: **15.14** Curriculum: **SCIENCE**
Year and Sec: **IV-Mabini** School Year: **2014-2015** Gender: **F**

SUBJECTS	PERIODIC RATING				Final Grade	Credit	Remarks
	1	2	3	4			
Natural Science IV (Advanced Physics)	97	99	97	95	97	1.5	Passed
Mathematics IV (Advanced Algebra)	98	98	94	98	97	1.5	Passed
English IV	92	93	93	93	93	1.5	Passed
Filipino IV	91	90	90	92	91	1	Passed
Araling Panlipunan IV	92	92	95	91	93	1	Passed
MAPEH IV	96	98	96	95	96	1	Passed
Computer Education IV	91	91	92	97	93	1	Passed
Research IB (Experimental Research)	94	98	93	94	95	1	Passed
Advanced Chemistry	90	94	95	90	93	1	Passed
Calculus	98	95	96	97	97	1	Passed
Analytic Geometry	98	98	98	99	98	1	Passed
Foreign Language II	93	94	96	94	94	1	Passed
Edukasyon sa Pagpapahalaga IV	95	95	96	95	96	0.5	Passed
H.R.O. IV	92	92	93	94	93	0	Passed
CAT-I/Scouting	P	P	P	P	P	0	Passed
GENERAL AVERAGE					94.89	14	Units

MONTHS	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	TOTAL
Days off	20	22	19	22	23	20	15	20	20	20	0	201
Days Pre	23	22	17.5	22	23	19	15	19	18.72	20	0	196
Times Late	0	0	0	0	0	0	0	0	0	0	0	0

Has advanced units in: none
Lacks units in: none
To be classified as: First Year College
Date: March 31, 2015

Russel S. Berador
Russel S. Berador
Class Adviser

Alberto D. Villamor
ALBERTO D. VILLAMOR
Principal III

Not valid without dry seal

THE SCHOOL REPORT OFFERS GREAT INSIGHTS INTO THE ACADEMIC PROGRESS OF YOUR STUDENT (Example 4)



Republika ng Pilipinas
KAGAWARAN NG EDUKASYON
Pambansang Pulo ng Rehiyon
LUNGSOD NG MARIKINA
PARANG HIGH SCHOOL

ULAT TUNGKOL SA PAG-UNLAD NG MARKA

Pangalan: Justine Louise Santos

PAG-UNLAD SA TAGLAY NA MGA PAGPAPAHALAGA AT SALOOBIN

Mga Depat Namalid na Pagpapahalaga at Salobin	MARKAHAN			
	1	2	3	4
Kangyung Palat - Nagmamalas ng kaayus-ayus ng mga pagpapahalaga at salobin sa pagpapahalaga at salobin.	★	★	★	★
Sining - Nagmamalas ng pagpapahalaga sa pagpapahalaga ng buong buong.	★	★	★	★
Toleransiya - Nagmamalas ng pagpapahalaga sa pagpapahalaga ng mga paniniwala at pagpapahalaga.	★	★	★	★
Karakter/Magulang - Nagmamalas ng pagpapahalaga sa pagpapahalaga.	★	★	★	★
Disiplina sa Sarili - Nagmamalas ng kaayus-ayus na maling ang aralin sa pagpapahalaga sa pagpapahalaga ng mga gawain.	★	★	★	★
Religiyos Toleransiya - Nagmamalas ng pagpapahalaga sa pagpapahalaga ng relihiyon sa mga aspeto ng pagpapahalaga at mga aralin sa buong buong.	★	★	★	★
Pagpapahalaga sa Kapangyarihan - Nagmamalas ng pagpapahalaga sa pagpapahalaga ng mga aspeto ng pagpapahalaga at salobin sa buong buong.	★	★	★	★
Magpapahalaga sa Pakikilahok - Nagmamalas ng kaayus-ayus ng pakikilahok sa buong buong.	★	★	★	★
Pagpapahalaga sa Kapangyarihan - Pinangpapahalaga ang kapangyarihan.	★	★	★	★
Tamang Paggamit ng mga Resource - Ginamit ang mga resource sa ekonomikal na paraan.	★	★	★	★
Pagpapahalaga sa Yaman Kultura - Nagmamalas ng pagpapahalaga sa mga katutubong at kontemporaryong sining at kultura ng Pilipinas.	★	★	★	★
Kalayaan at Panangalan - Nagmamalas ng pagpapahalaga sa mga pagpapahalaga sa buong buong.	★	★	★	★
Magpapahalaga sa Pamilya - Nagmamalas ng pagpapahalaga sa buong buong.	★	★	★	★
Pagpapahalaga sa Pagpapahalaga - Nagmamalas ng pagpapahalaga sa buong buong.	★	★	★	★

ULAT NG PAGPASOK

Suway	Hanya	Halaga	Agad	Sagay	Chalala	Mahayag	Emos	Pakikilahok	Masaya	Alat	Partisipasyon
1. Maingat sa pagpapahalaga	20	21	19	22	23	20	21	20	20	20	20
2. Maingat sa pagpapahalaga	20	22	19	22	23	20	21	20	20	20	20
3. Maingat sa pagpapahalaga	20	22	19	22	23	20	21	20	20	20	20

BALANGKAS NG PAGMAMARKA

ULAT NG PAGPASOK

PUNANG GURU

PUNANG MAGULANG

LAGDA

- Institutional & Personal Information:** This portion shows the student's basic information including age (15 years old), sex, year level, section, and the school year she is currently in. It further shows that the student is in her 4th year in high school under the Basic Education Curriculum.
- Grades & Terms:** Justine Louise has taken 8 subjects during the school year 2014 - 2015 over 4 quarters. Majority of her grades in all of her subjects are "Proficient" and it can be seen that all of her grades are improving from first to fourth quarter. At the end of the school year, she got an average rating of "Proficient".
- Attendance Record:** Here we can see how her school attendance was during the school year (10 months). One can see that she was never late in class and has not missed a day!
- Yearend Assessment:** It can be seen that Justine Louise finished high school and is already eligible to go to college.
- Attitude, Values, and Disposition Development:** These are the dispositions, attitudes, values, and behavior the public school hopes to develop in their students. A 3-star rating (★ ★ ★) rating means "exceeds expectations", a 2-star rating (★ ★) means "meets expectations", and a 1-star rating (★) means "needs improvement". It can be seen that Justine Louise received 2 stars in each aspect, based on the teacher's subjective rating.
- Teacher's Remarks:** Apart from the grades, the teacher gives subjective qualitative remarks on Justine Louise's performance in each quarter. The teacher encouraged her to do her best to constantly improve herself and her performance every grading period. Her parent also gave some encouraging remarks for her in this portion.

1. Understanding the Philippines education system
2. Your personal Impact Report
 - 2.1 Interpretation of the school report in the Philippines(2015/2016)
 - 2.2 Interpretation of the school report in the Philippines(2014/2015)
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5. Who are our Partners?
6. Our Alumni Network “AiduLink” and our Thank you!

THE PROGRESS REPORT TRACKS THE ACADEMIC PROGRESS OF YOUR STUDENT AT UNIVERSITY



Name of Tertiary School: <u>Ateneo de Manila University</u>		
Year I am currently studying in: <u>1st year</u>		
Number of Years financed by Aiducation International so far: <u>3 years</u>		
Expected date of completing tertiary school: <u>2017/2018</u>		
Secondary School Performance:		
	Average Grade (Yearly)	Letter Grade Equivalent
1st Year	<u>95.243</u>	<u>A</u>
2nd Year	<u>94.19</u>	<u>A</u>
3rd Year	<u>95.775</u>	<u>A</u>
4th Year	<u>95.714</u>	<u>A</u>
Tertiary School Performance:		
	Average Grade (Yearly)	Letter Grade Equivalent
1st Year	<u>2.55</u>	<u>C+</u>
2nd Year		
3rd Year		
4th Year		
C: Extracurricular Activities:		
Please list your extracurricular, community and personal activities during the current year (memberships in organizations, sport clubs, participation at activities of Aiducation International, activities within the local church community etc.):		

- 1 Academic Information:** The student studies at Ateneo de Manila University, a private university in the Philippines, and is currently in first year in college. The student is expected to graduate in 2018 and has been financed by Aiducation for 3 years now.
- 2 Secondary School Performance:** The student's grades from 1st year to 4th year high school are straight As!
- 3 Tertiary School Performance:** Here we can see the student's performance at the end of 1st year college. The student's QPI (quality point index) in a 4-point scale is 2.55 and is equivalent to a letter grade of C+.

Grading System Guide for Universities and Colleges in the Philippines

School	University of the Philippines (State University)	Ateneo de Manila University (Private University)	De La Salle University (Private University)	Miriam College (Private All-girls College)	Colegio de San Juan de Letran (Private College)	
HIGHEST POSSIBLE GRADE	1	4	4	5	100	
A	Excellent	1.00-1.25	4.00-3.51	4	5.00-4.50	95-100
B+	Very Good	1.25-1.74	3.50-3.01	3	4.49-3.50	90-94
B	Good	1.75-2.24	3.00-2.51	2.5	3.49-3.00	85-89
C+	Satisfactory	2.25-2.74	2.50-2.01	2	2.99-2.50	80-84
C	Sufficient	2.75	2.00-1.51	1.5	1.50-2.00	75-79
D	Passing	2.75-3	1	1	1	75
F	Failure	5	0/F	0	F	74 and below

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STUDENTS IN THE PHILIPPINES OFTEN FACE AN EDUCATION GAP



public primary
education

No access to:

- 1 Quality High School Education
- 2 Mentors guiding through the system
- 3 No fees for University entrance exams



Access to top
University
Scholarships &
Loans

STUDENTS IN THE PHILIPPINES OFTEN FACE AN EDUCATION GAP



public primary
education

What does
Aiducation do???



Access to top
University
Scholarships &
Loans

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AIDUCATION'S PROGRAM FOR YOUR AIDUFELLOW IN A NUTSHELL



Yr Level	3HS	→	4HS	→	C1	→	C2	→	C3	→	C4
Academic	ANI		ANI+LSC		CPC						
Formative	Trailblazer Leadership Formation Program										
	Praxis										
Support	Mentoring										
	College Application Support				Individual Consultations						

- + Parents program
- + Aiducation Academies

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PATHWAYS PHILIPPINES: OUR PARTNERS IN THE PHILIPPINES



Sovie Nubla-Lee

“We envision a nation where Filipinos have equal access to quality college education and who are productive and responsible leaders of society.”

“We are the premiere scholar formation program operating since 2003.

We nurture deserving marginalized youth in reaching their full potential.

We develop young leaders who are imbued with the value of integrity, solidarity, commitment to excellence, service to society and love of learning”



OUR SCHOLARSHIPS FIT UNIQUELY TO THE SITUATION IN THE PHILIPPINES

EDUCATION

We focus exclusively on education.

PERFORMANCE

Our Scholars are High Potentials
(top 10% of their year)

1:1

The impact of each scholarship is transparently tracked through progress reports, videos, certificates etc,

EDUCATION TO AID

Each AiduFellow benefits from a mentoring and academic program with > 900h of support and 10y of experience.

IMPACT

**Education is the key factor for development.
High Potentials multiply this impact.**



IMPACT IN THE PHILIPPINES

(SCIENTIFICALLY MEASURED BY THE FORD FOUNDATION)



- **Mentoring**
Students with enhanced self confidence who recognized their future roles in society and love for their country.
- **High quality High School Education**
Students showed quantifiable improvements in English, Math, and Sciences.
- **High quality Further Education**
All students pass college (university) entrance exams (70% said they wouldn't have without Pathways)
- **Network**
Students become part of a network of high potentials and strongly identify with it.

IMPACT

High Potentials receive academic & self-enhancement classes, join top Universities, and become part of a life-long network that moves the Philippines forward!

IMPACT IN THE PHILIPPINES

(SCIENTIFICALLY MEASURED BY THE FORD FOUNDATION)



1 MENTORING

Students with enhanced self confidence who recognized their future roles in society and love for their country.

2 HIGH QUALITY HIGH SCHOOL EDUCATION

Students showed quantifiable improvements in English, Math, and Sciences.

3 HIGH QUALITY FURTHER EDUCATION

All students pass college (university) entrance exams (70% said they wouldn't have without Pathways)

4 NETWORK

Students become part of a network of high potentials and strongly identify with it.

IMPACT

High Potentials receive academic & self-enhancement classes, join top Universities, and become part of a life-long network that moves the Philippines forward.

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Your scholarship will not only allow your AiduFellows to go to school, but it will also make them part of a powerful network of high-potentials in their country. A network consisting of future teachers, social workers, nurses, doctors, lawyers, politicians and entrepreneurs - all eager, willing, and able to contribute to the economic, political, and social development of their country.

We thank you for your support and we ensure that we will do everything to make the biggest possible impact of your donation (90%), to report dependably and that the right students will be supported (Impactmeasure/Studies).



Please reach out to me in case of questions:

Andrea Specht, Global Topic Lead AiduMakers
andrea.specht@aiducation.org

Thank you!



Aiducation
International

The Starfish Story

As the old man walked the beach at dawn, he noticed a boy ahead of him picking up starfish and flinging them into the sea. Finally catching up with boy, he asked why he was doing this. The answer was that the stranded starfish would die if left until the morning sun.

"But the beach goes on for miles and there are millions of starfish," said the old man. "How can your effort make any difference?"

The boy looked at the starfish in his hand and then threw it safely into the waves.

"Well, it makes a difference to this one," he said.

