



Aiducation
International



Interpretation Guidelines Kenya

Understanding your scholars academic achievement & the education system in Kenya

CONTENT OVERVIEW

1. What makes Aiducation International unique?
2. The school system at a glance
3. Your personal Impact Report
 - 3.1 Understanding the school report of your scholar
 - 3.2 Interpretation
 - 3.3 Important note
4. What are the challenges that Aiducation International is trying to address?
5. This is how the Aiducation Scholars have performed in 2015
6. Our Impact
7. Our Alumni Network “AiduLink”
8. Thank you!



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„Education is the great engine of personal development. It is through education that the daughter of a peasant farmer can become a doctor, that the son of a mineworker can become head of the mine, that a child of farmworkers can become president of a great nation.“

Nelson Rholihlahla Mandela

Quote from his autobiography "Long Walk to Freedom"

**LONG WALK
to FREEDOM**

'A tale of anger and sorrow,
love and joy, grace and elegance'
Daily News



**NELSON
MANDELA**

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AIDUCATION IS UNIQUE FOR 4 REASONS

We thrive to achieve a maximum impact with our work. Our offer is quite unique due to the following features:

1 FOCUSED INVESTMENT INTO EDUCATION - Each scholarship donated is invested into education only. More than 90% of each scholarship is used to pay for school fees, never more than 10% is used to cover our administrative costs.

2 PRINCIPLE OF MERITOCRACY - All our AiduFellows are high-potentials (part of the top 10% performer in their year), capable of contributing significantly to the social, economic, and political development of their country.

3 1:1 - The AiduMaker is part of an informal selection committee and decides from a pre-selected pool of AiduSeekers who he/she wants to support. Regular reports inform AiduMakers on the progress and impact of their personal engagement.

4 NON-FINANCIAL SUPPORT - Each AiduFellow also benefits nonfinancially by becoming part of an exclusive network of high potentials. Yearly „Mentorship Academies“ for example allow AiduFellows to meet and learn from high profile speakers, from participating Aiducators and from other AiduFellows. Talks and workshops during our Mentorship Academies sensitize the AiduFellows to use their talent and potential to make their country a better place!

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THE SCHOOL SYSTEM AT A GLANCE (1/3)

1

PRIMARY SCHOOL

- 8 years (free access/ no school fees)
- over 90% have access

KCPE*

After the KCPE, the central exam after primary school, the students apply directly for secondary schools.

In general: The better a student's KCPE results, the better will be the secondary schools who will accept him or her. As a result the best students can attend the best schools - given that they can afford the school fees.

SECONDARY SCHOOL

- 4 years (every school year consists of 3 terms)
- more than 50% of young Kenyans don't have access to high school
- almost all of our AiduFellows attend public boarding schools
- The best grade is an A (very good) the worst an E (insufficient)

*Primary school certificate (Kenya Certificate of Primary Education)

THE SCHOOL SYSTEM AT A GLANCE (2/3)

2

KCSE*

After 4 years the students have to pass the central exam - the so called KCSE. These results determine the further chances of the student in the education system.

B+ and above: Qualification for public and private university loans and scholarships (JAB, HELB, bank loan).

C+ and above: minimum score to study at universities, limited access to university loans (HELB, bank loan) students with grades below C+ qualify for apprenticeships and can also enter the job market directly with an average income twice as much as primary school graduates without secondary education (EduardoZepeda,2007:<http://www.aiducation.org/de/Content/Static/FAQ.html#kenya>).

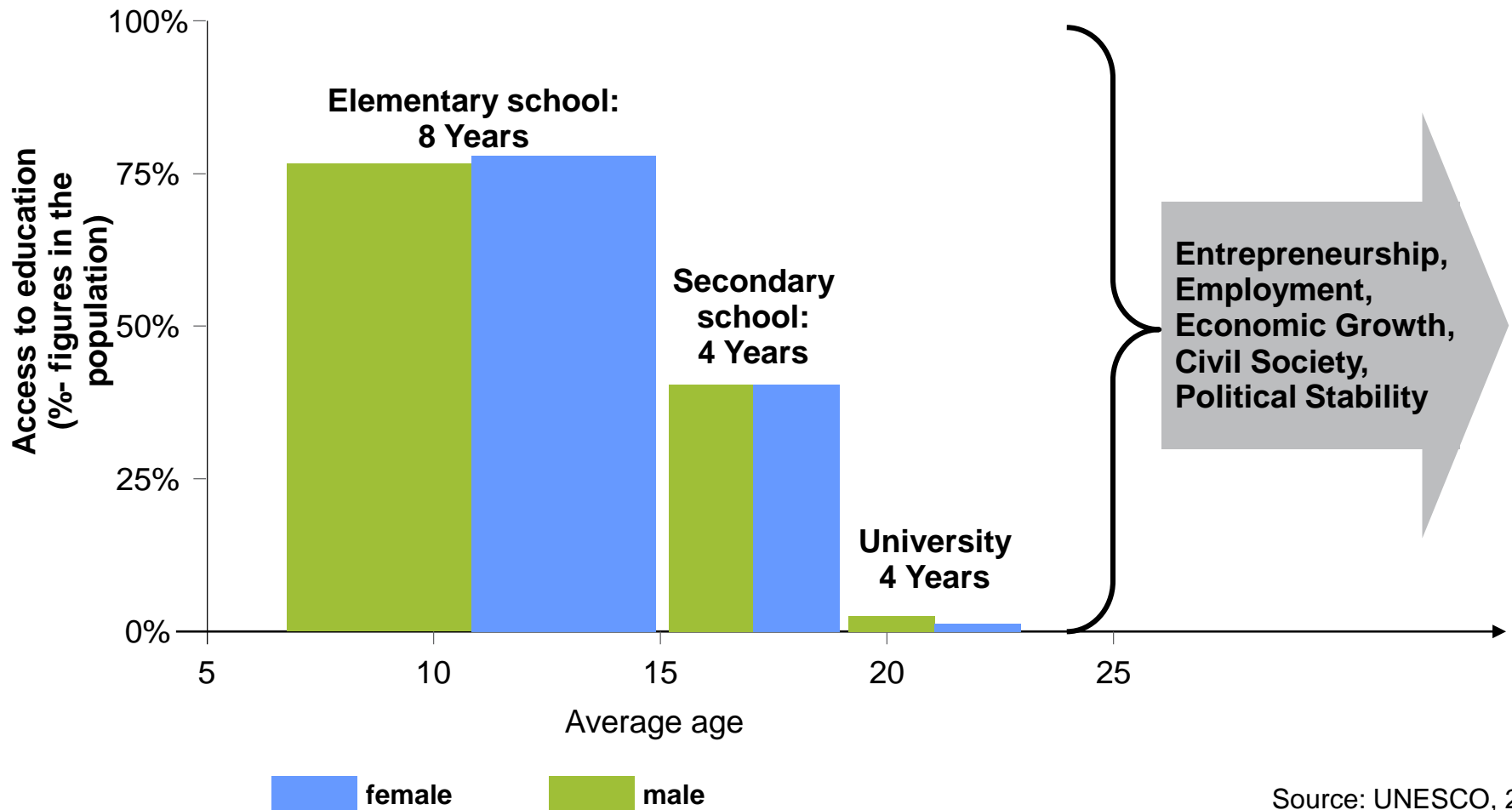
YOUR SCHOLAR

The reports of your scholar show his or her grades.
All schools are subject to a yearly rating.

*

*Secondary school certificate (Kenya Certificate of Secondary Education)

THE SCHOOL SYSTEM AT A GLANCE (3/3)



Source: UNESCO, 2003

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YOUR PERSONAL IMPACT REPORT



It is our goal that you receive your personal Impact Report of your scholar every year. It is composed out of the school report and a proccess report of Aiducation International that the students have to hand in annually.

With your personal Impact Report we would like to show you what a positive influence your support effects.

Below you will find an examples of a school report, that will help you to interpret the grade of your scholar and some important notes.

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UNDERSTANDING THE SCHOOL REPORT OF YOUR SCHOLAR

Malindi High School 1177
 P. O. Box 127 - 80200 Malindi Tel: 020 2041574, 0728074650
 email:malindihighschool@yahoo.com
 School Motto: Strive To Excel

END OF TERM REPORT : 2016 Term3 Issue Date: 27-Nov-2016 Student's Copy

Name: MOHAMED [REDACTED] Admission No: 7294
 Class: Form One Yellow House: Nigeria

SUBJECTS	CAT Out of 80	Exam Out of 100	Total Out of 100	Grade / Point	Subject Rank	Comments	Initials
101 English	--	80	80	A 12	2/266	EXCELLENT!	V.A
102 Kiswahili	55	55	55	C 6	22/266	FAIR!	S.K
121 Mathematics	--	54	54	C 6	22/266	FAIR!	C.M
231 Biology	--	44	44	D+ 4	69/266	CAN DO BETTER!	J.C
232 Physics	--	85	85	A 12	4/266	EXCELLENT!	W.B
233 Chemistry	--	53	53	C 6	71/266	FAIR!	W.B
311 History	--	73	73	B+ 10	39/266	VERY GOOD!	M.T
312 Geography	--	77	77	A- 11	16/266	EXCELLENT!	C.N
314 I.R.E	--	81	81	A 12	5/48	EXCELLENT!	M.H
451 Computer Studies	--	57	57	B 9	14/266	GOOD!	A.K
503 Arabic	--	58	58	A- 11	--	--	K
TOTAL	--	768	768		101		
OUT OF	--	1100	1100		132		

	Mean Point	Mean Grade	Position	RANK
THIS TERM	9.18	B	2 / 53	9 / 266
LAST TERM	75.55	A-	3 / 54	12 / 266

Performance Track

Class	Form 1 Y	Form 1 Y	Form 1 Y
Year/Term	2016 T1	2016 T2	2016 T3
Mean/Grade	75.55 A-	75.55 A-	9.18 B
Rank/Out Of	21 / 269	12 / 266	9 / 266

Class Teacher Comments:
 Good work, aim higher next time. Very good work in 101 English, 232 Physics, 314 I.R.E and 503 Arabic. More effort is required in 231 Biology

Date: 27-Nov-2018 Signature: Ms Miana
 Principal / Deputy-Principal Comments:
 Great work, but if you put up more effort you can improve on these results.

Date: 27-Nov-2018 Signature: Mr Changaa
 Report seen by Parent / Guardian / Sponsor
 Date: Signature: Next Term Begins on: 5 / 11 / 2017

- 1** **Headline:** This is a report from the 3. term in 2016. Each student receives 3 reports per year (Term 1, Term 2, Term 3)
- 2** **Basic information:** Mohamed is in the 1st of 4 years in secondary school.
- 3** **The student's absolute and relative accomplishments per class.** The achievements are based on written tests produced at the end of each term. Mohamed's strengths are for example in English, Physics and Geography. He got an A in all those classes and is ranked as the 2nd best student (English), the 4th best student (Physics) and the 6th best student (Geography) of the whole year.
- 4** **The student's overall absolute and relative accomplishments in an overview.** Mohamed got the average mark of "B" and is of overall 266 students in his year ranked as number 9. In his class of 53 he is the 2nd best student.
- 5** For many students you can see an overview of the accomplishments from past years. In general the marks are worsening in the course of the years. *But this is not necessarily a reason to worry, it is a more general phenomenon. More important for the assessment of the student's development their relative position in class.*
- 6** Teachers' comments on the report.

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GENERALLY C+ OR ABOVE MEANS BEING AMONGST THE TOP 40%. THIS IS A GOOD RESULT

Assessing the grades of your student.

- The grades rely strongly on the school and the performance of each year group.
- This means the better a school is the more difficult it is for a student to achieve a good position in the school ranking.
- Furthermore there have been several cases where students with relatively bad grades (B-, C) in their reports achieved outstanding results for the secondary certificate (KCSE) - B and above!
- Therefore it is important to compare the relative position of a student over the years to understand his/ her development and potential.

In General

- Generally, a good grade is C+ and above.
- on our experience somebody who ranks amongst the top 40% of the year group in a school is doing well.
- The comparison of the relative position of a student over the years is important when trying to understand how well he/ she is developing.

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IMPORTANT NOTE:

1 All scholars are from poor to very poor background - in general illiterate families, often struggling with huge social issues. Despite the scholarship and attending boarding schools it is often very hard for them to achieve equally outstanding results as their fellows without such problems.

2 Good results in school are essential to be successful in Kenya. Still it is not always sufficient and in some cases also not necessary. Good grades are next to neediness, motivation and an inspiring vision, only one of the criteria for selecting our candidates.

3 Taking these arguments into consideration we are looking at the grades in context of the general situation of each student. If difficulties arise we try to seek a conversation as early as possible and offer help in form of coaching. In case all attempts should fail, Aiducation will keep the right to take a student out of the scholarship program. Such decisions are taken with the outmost care and sensibility and of course taking in account the AiduMakers opinion.

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STUDENTS IN KENYA OFTEN FACE AN EDUCATION GAP



public primary
education

No access to:

1

Quality High School
Education

2

Mentors guiding
through the system

3

No fees for University
entrance exams



Access to top
University
Scholarships &
Loans

STUDENTS IN KENYA OFTEN FACE AN EDUCATION GAP



public primary
education

What does
Aiducation do???

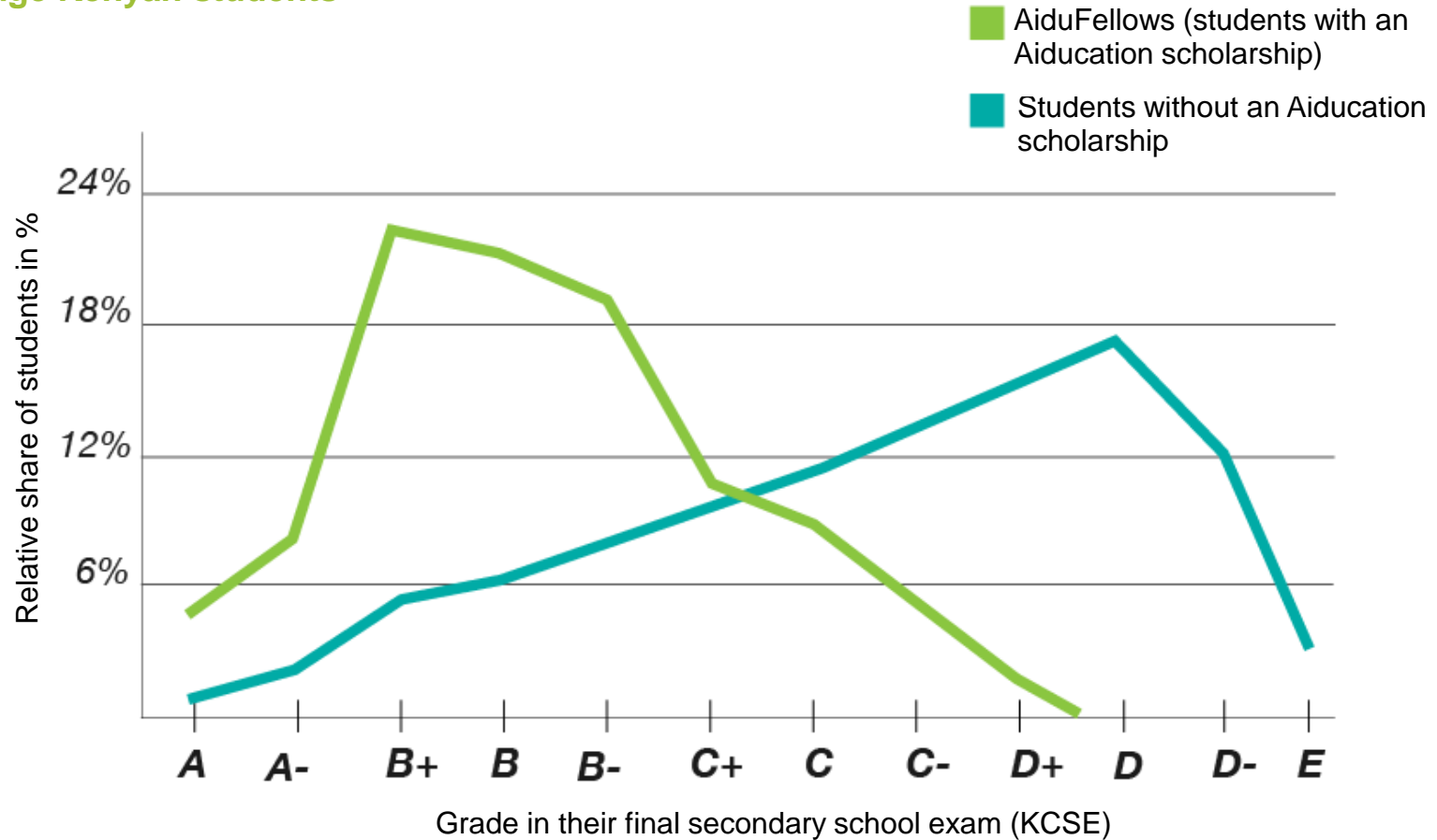


Access to top
University
Scholarships &
Loans

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237 AIDUFELLOWS HAVE DEMONSTRATED ABOVE AVERAGE RESULTS IN THEIR KCSE'S SO FAR

AiduFellows show better school performances than average Kenyan students



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Jeremiah Kambi

“We envision a nation where Kenyans have equal access to education and who are productive and responsible leaders of society.”



“We develop young leaders who are imbued with the value of integrity, solidarity, commitment to excellence, service to society and love of learning”

OUR SCHOLARSHIPS FIT UNIQUELY TO THE SITUATION IN KENYA

EDUCATION

We focus exclusively on education.

PERFORMANCE

Our Scholars are High Potentials
(top 10% of their year)

1:1

The impact of each scholarship is transparently tracked through progress reports, videos, certificates etc,

EDUCATION TO AID

Each AiduFellow benefits from a mentoring and academic program with > 900h of support and 10y of experience.

IMPACT

**Education is the key factor for development.
High Potentials multiply this impact.**



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OUR ALUMNI NETWORK “AiduLink”



Your scholarship will not only allow your AiduFellow to attend school, but it will also make them part of a powerful network of high potential students in their country. A network consisting of future teachers, social workers, nurses, doctors, lawyers, politicians and entrepreneurs - all eager, willing, and able to contribute to the economic, political, and social development of their country.

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RIBE BOYS HIGH SCHOOL
P.O BOX 198,
KALOLENI

131

18th October 2013

THE SPONSOR
AIDUCATIONAL INTERNATIONAL
P.O BOX 139,
WATAMU

Dear sir / Madam.

RE: APPRECIATION FOR SPONSORSHIP

I hereby take this wonderful opportunity to give my vote of thanks to all aidu-makers, particularly my sponsor for offering the very great support, taking me all the way from firm one upto this high mountain peak; form four. It's not easy for one to do such great things like what my sponsor did to me, they saw the reason as to why, I from a humble background be educated, brought up as a competent young man. I wouldn't have reached this far without the support my sponsor offered. They are part of my success in life.

I give thanks on behalf of my family and community at large. May God intervene in whatever my sponsor do, bless them, bless the work of their hands. I also ask God to make me a great person world wide for me to help needy people as I was in 2010.

I wish you a merry Christmas and a happy new year

Yours

Yours sincerely



Amani.



Aiducation
International

An example of a letter written
by the AiduFellow Amani:



Your scholarship will not only allow your AiduFellows to go to school, but it will also make them part of a powerful network of high-potentials in their country. A network consisting of future teachers, social workers, nurses, doctors, lawyers, politicians and entrepreneurs - all eager, willing, and able to contribute to the economic, political, and social development of their country.

We thank you for your support and we ensure that we will do everything to make the biggest possible impact of your donation (90%), to report dependably and that the right students will be supported (Impactmeasure/Studies).



Please reach out to me in case of questions:

Andrea Specht, Global Topic Lead AiduMakers
andrea.specht@aiducation.org

Thank you!



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The Starfish Story

As the old man walked the beach at dawn, he noticed a boy ahead of him picking up starfish and flinging them into the sea. Finally catching up with boy, he asked why he was doing this. The answer was that the stranded starfish would die if left until the morning sun.

"But the beach goes on for miles and there are millions of starfish," said the old man. "How can your effort make any difference?"

The boy looked at the starfish in his hand and then threw it safely into the waves.

"Well, it makes a difference to this one," he said.

