



GUIDELINES for the interpretation
of Kenyan school reports



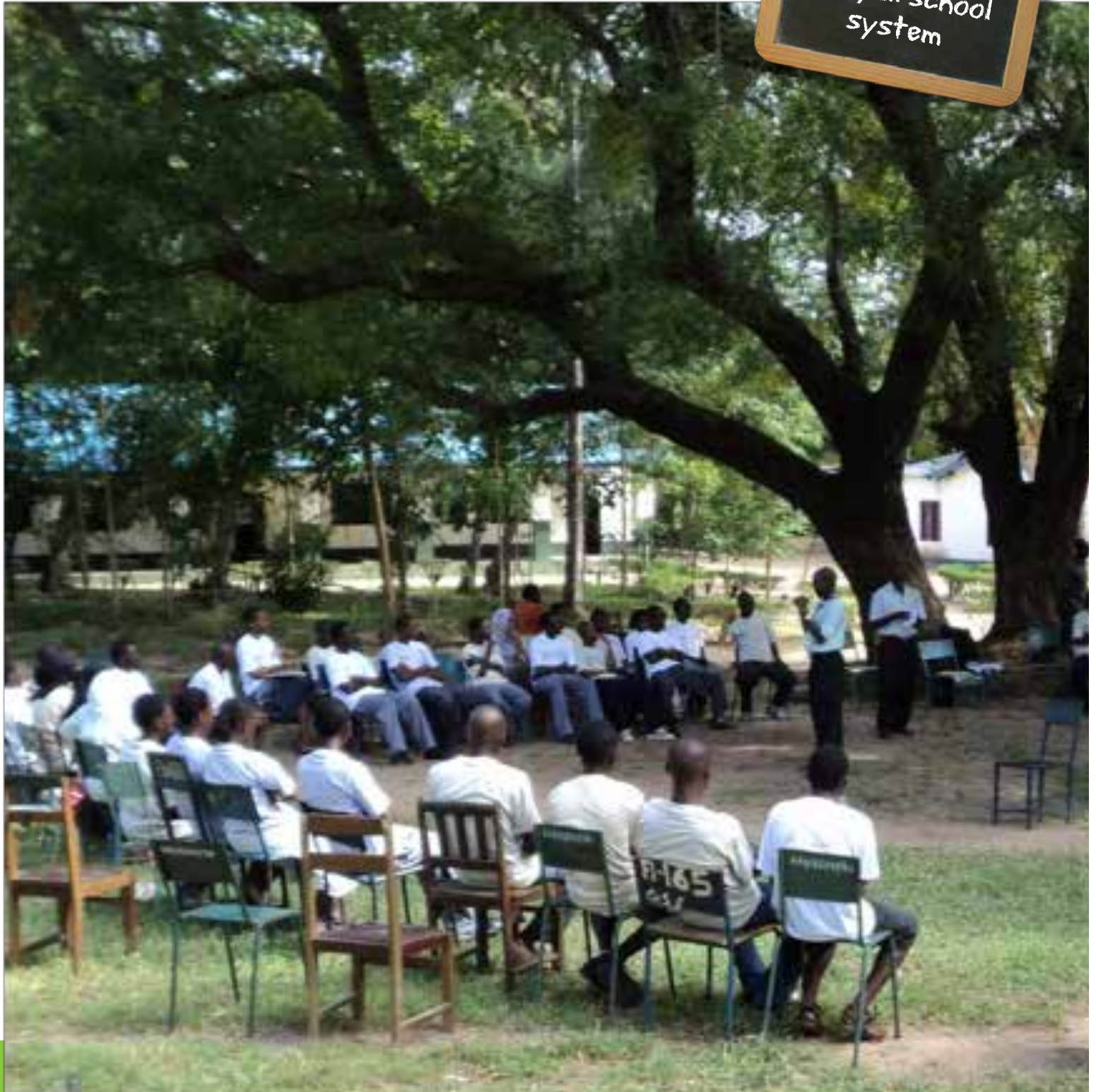
AIDUCATION IS UNIQUE FOR THESE 4 REASONS

We thrive to achieve a maximum impact with our work. Our offer is unique in today's Non-Profit-Organization's (NPO) market due to the following features:

1. **FOCUSED INVESTMENT INTO EDUCATION** - Each scholarship donated is invested into education only. *More than 90% of each scholarship is used to pay for school fees, never more than 10% is used to cover our administrative costs*
2. **PRINCIPLE OF MERITOCRACY** - All our AiduFellows are high-potentials (part of the top 10% performer in their year), capable of contributing significantly to the social, economic, and political development of their country.
3. **1:1** - Each AiduMaker can personally select the student that convinces him or her the most. Therefore we can guarantee that your money will go directly to where you choose.
4. **NON-FINANCIAL SUPPORT** - Each AiduFellow also benefits non-financially by becoming part of an exclusive network of high potentials. Yearly „mentorship academies“ for example allow AiduFellows to meet and learn from high profile speakers, from participating Aiducators and from other AiduFellows. Talks and workshops during our mentorship academies sensitize the AiduFellows to use their talent and potential to make their country a better place!



Overview of the
Kenyan school
system





THE SCHOOLSYSTEM AT A GLANCE

1.

ELEMENTARY SCHOOL - 8 years (free access/ no school fees)
- over 90% have access

KCPE (Elementary school certificate) After the KCPE, the central exam after primary school, the students apply directly for secondary schools.
In general: The better a student's KCPE results, the better will be the secondary schools who will accept him or her. As a result the best students can attend the best schools - given that they can afford the school fees.

SECONDARY SCHOOL - 4 years (every school year consists of 3 terms)
- more than 50% of young Kenyans don't have access to high school education
- The best grade is an A (very good) the worst an E (insufficient)

2.

KCSE (Secondary school certificate) After 4 years the students have to pass the central exam - the so called KCSE (Kenya Certificate of Secondary Education). These results determine the further chances of the student in the education system.
B+ and above: Qualification for public and private university loans and scholarships (JAB, HELB, Bankdarlehen).
C+ and above: minimum score to study at Universities, limited access to university loans (HELB, banks)
Students with grades below C+ qualify for apprenticeships and can also enter the job market directly with an average income twice as much as primary school graduates without secondary education (Eduardo Zepeda, 2007: http://www.aiducation.org/doc/website/FAQ/Eduardo_Zepeda_2007.pdf.)

YOUR SCHOLAR The reports of your scholar show his or her grades. All schools are subject to a yearly rating.



SCHOOL REPORTS AT A GLANCE

1. **Headline:** *This is a report from the 3. term in 2011. Each student receives 3 reports per year (Term 1, Term 2, Term 3)*

2. **Basic information - Marlon is in the 2nd of 4 years in secondary school, in class W**

3. **The student's overall absolute and relative accomplishments in an overview. Marlon got the average mark of "B-" and is of overall 184 students in his year ranked as number 35. In his class of 45 he is the 8th best student.**

4. **The student's absolute and relative accomplishments per class. The achievements are based on written tests produced at the end of each term. Marlon's strengths are in Business Studies and Kiswahili. In both classes he got an A- (76% and 75%) and is ranked as the 6th best student (Business Studies) and the 16th best student (Kiswahili) of the whole year.**

5. **For many students you can see an overview of the accomplishments from past years. In general the marks are worsening in the course of the years (for Marlon a drop from "A-" in the 1st term to "B-"). But this is not necessarily a reason to worry, it is a more general phenomenon. More important for the assessment of the student's development their relative position in class. (For Marlon this was a shift up from position 55th position of 200, to 35th of 184).**

6. **Some schools also show the results of the primary school certificate (KCPE). In rare cases one can even find the relative position of the student in his or her year. Marlon got 376 out of 500 possible points at the KCPE. (Top 5% of all students)**

7. **Teachers' comments on the report.**

MALINDI HIGH SCHOOL

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1. **ACADEMIC REPORT FOR TERM 3 -2011**

Name: **MARLON** Adm. No.: 5977 Form: Form 2W House:

Form Position: 35 out of: 184 Class Position: 8 out of: 45 Mean Grade: B-

Total Marks: 442 out of: 700 Mean Marks: 63.142 Total Points: 59 out of: 84 Mean Points: 8.4

Code	Subject	Exam	Total%	Grade	Points	Position	Remarks	Teachers
101	English	60	60	B-	8	65	Above average	K, K
102	Kiswahili	75	75	A-	11	16	Kazi nzuri!	S, K
121	Mathematics	36	36	D	3	59	Aim higher!	K, G
251	Biology	61	61	B-	8	68	Good.	S, N
252	Physics	48	48	C-	5	57	Don't relax.	M, M
253	Chemistry	61	61	B-	8	41	Aim higher.	F, M
311	History							
312	Geography	73	73	B+	10	41	Well done.	S, K
313	C. R. II							
314	C. R. I							
443	Agriculture							
451	Computer Studies							
503	Arabic							
505	Business Studies	76	76	A-	11	6	V. Good.	G, K

Student's Progressive Report

Form 1				Form 2				Form 3				Form 4							
Term	Pos	out of	MG	MPTS	Term	Pos	out of	MG	MPTS	Term	Pos	out of	MG	MPTS	Term	Pos	out of	MG	MPTS
1	35	200	A-	11.0	1	13	184	B+	9.4	1					1				
2	24	200	B+	10.2	2	32	184	B	8.5	2					2				
3					3	35	184	B-	8.4	3					3				

K.C.P.E Marks: V.A.P 376 -2.399999 Min. Expected M. Grade School Target Cur. Mean 8.4 Prev. Mean Dev

Class Teacher's Remarks: *A good performance though a slight drop. Work on Maths & physics to attain a better grade end term.*
 Name: Mrs. Miana Signature: *[Signature]* Date: *[Date]*

House Teacher's Remarks: _____
 Name: _____ Signature: _____ Date: _____

Principal's Remarks: *Good performance but a slight drop. Work harder.*
 Name: Mr. Emmanuel S. Kinsau Signature: *[Signature]* Date: *[Date]*

Report seen by Parent/Guardian: _____ Signature: _____ Date: _____
 School closed on: 25/10/11 Next term begins on: 01/10/12



EXPLANATORY NOTES

FUNDAMENTALS

A good grade is C+ or above. A good positioning, according to our experience is beneath the top 40% of all students in a year. Comparing the relative position of a student across the years can help assessing the student's achievements.

The comments made by teachers and the progress reports of the scholars are further aids to get a clearer picture of the motivation and accomplishments of your student.

Assessing the grades of your student.

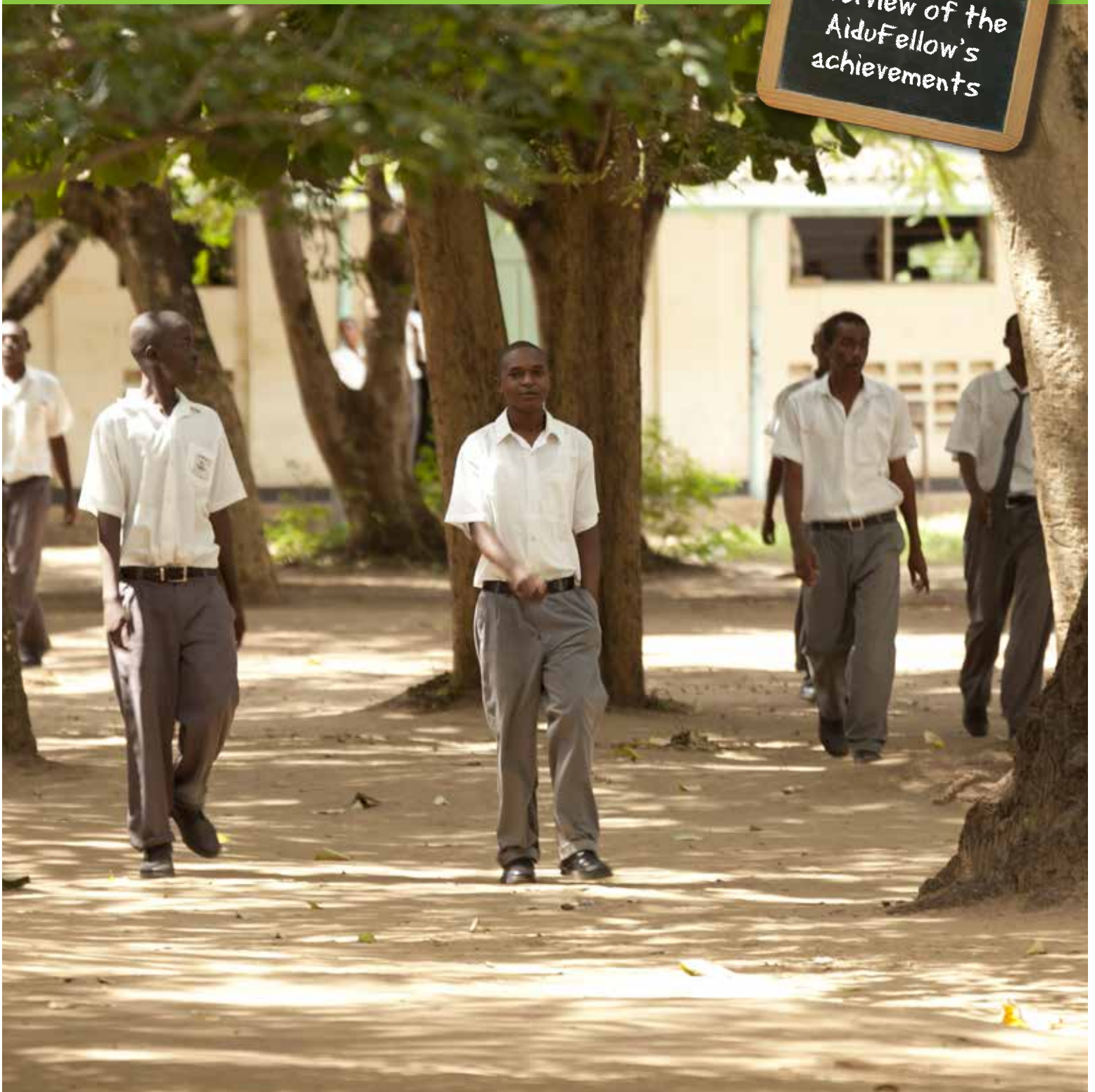
- The grades rely strongly on the school and the year. *(In general: the better the school and further the student in his or her education, the more the grades tend to drop).*
- The better a school is, it becomes more difficult for a student to keep a good position in the student ranking. .
- Furthermore there have been several cases where students with relatively bad grades (B-, C) in their reports achieved outstanding results for the secondary certificate (KCSE) - B and above.

Further important notes:

- 1. All scholars are from poor to very poor background - in general illiterate families, struggling often with huge social issues. Despite the scholarship and attending boarding schools it is often very hard for them to achieve equally outstanding results as their fellows without such problems.*
- 2. Good results in school are essential in Kenya to be successful. Still it is not always sufficient and in some cases also not necessary. Good grades are next to neediness, motivation and an inspiring vision only one of the criteria for selecting our candidates.*
- 3. Taking these arguments into consideration we are looking at the grades in context of the general situation of each student. If difficulties arise we try to seek a conversation as early as possible and offer help in form of coaching. In case all attempts should fail, Aiducation will keep the right to take a student out of the scholarship program. Such decisions are taken with the outmost care and sensibility and of course taking in account the AiduMakers opinion.*



Overview of the
AiduFellow's
achievements



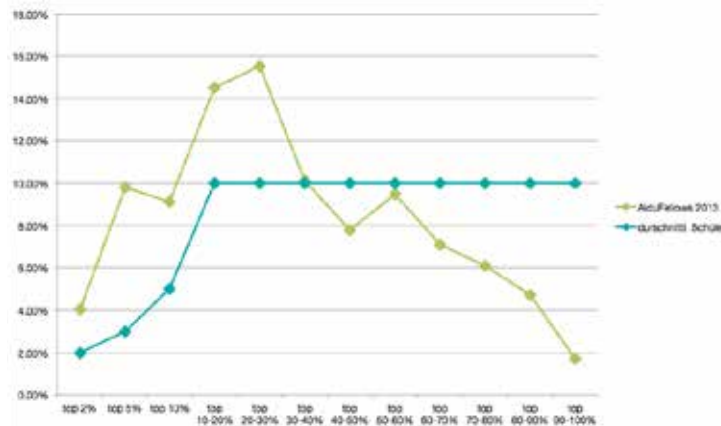


OUR AIDUFELLOWS PERFORMANCE IS ABOVE AVERAGE THROUGHOUT

Even in the best schools in Kenya our AiduFellows show clearly above average results.

To illustrate this, over 14% of the AiduFellows belong to the top 10-20% and less than 2% to the bottom 10% of all students.(fig.1) In addition, more than 50% of all AiduFellows belong to the top 30% in their class. (Fig.2)

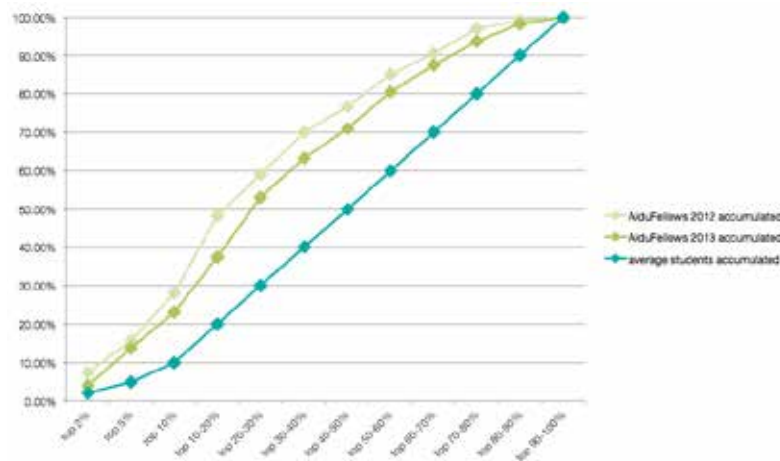
share of AiduFellows



Relative position of a student in the respective year at their school

(Fig.1) Share of AiduFellows in connection to the relative position of the AiduFellow in the year. In comparison, the performance of average students.

accumulated share of AiduFellows



Relative position of a student in the respective year at their school (accumulated)

(Fig. 2) Share of AiduFellows (accumulated) in connection to the relative position of the AiduFellow in the respective year in their school.